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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Applicant:	25 2160 HIGHLANDS BOROUGH - Monmouth American Rescue Plan -	Application Sections
Application Cycle:	ESSER - 00- Original Application	<div style="border: 1px solid black; padding: 2px;">American Rescue Plan Consolidated</div> <div style="text-align: right;">▼</div>
	Project Period: 3/13/2020 - 9/30/2024	Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds will be utilized to make improvements to the HVAC systems per the recommendations of the District's Architect and Engineer. These improvements may include new ventilation and cooling systems for large areas of the school such as the gymnasium where students participate in physical activities while not wearing a mask.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The ARP funds will support the learning loss that students have experienced through extended day and extended year programming. During the upcoming school years, an after school homework support program will be offered 4 days per week for students that have been identified as individuals who needed a safe, structured and supported work environment in which to complete their homework. In addition to this, we will offer summer programs in the areas of ELA, Math, STEAM and the arts. The ELA and Math programs will be offered to a targeted group of students, whereas, the STEAM and arts programming will be made available to all students.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Beyond mitigation practices and extended day/year programming, we will use ESSER funding to support: intentional planning and implementation of content area standards and pre-requisite skills, professional development to enhance instructional practices, culturally responsive teaching practices and the development and implementation of Tier 2 and Tier 3 mental health support for students and staff.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those

students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

- *analyzing formative and summative data to identify students for programming
- *consult with the I&RS team and data on open cases and student needs
- *collaborate with CST case managers to gain a deeper insight into student needs
- *create an "at-risk" survey for staff to complete to share academic and behavioral concerns
- *provide students with at-home technology or instructional materials to support their learning outside of school
- *provide program information/invitations in families native language
- *create a family survey to identify areas of concern and program interest

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Our relevant populations are students with disabilities and English Language Learners. Consultation will occur via community survey(s).